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# **Program Outcomes (PO'S) and Course Outcomes (CO'S)**

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## **HISTORY**



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L.N.D. COLLEGE, MOTIHARI, EAST CHAMPARAN, BIHAR-  
845401

## HISTORY

A History major with a focus on concepts such as Bharatbarsha, Indian culture, tradition, dharma, philosophy, world civilizations, Classical Greece, Roman Empire, the rise of Christianity, and Islam would offer a comprehensive understanding of diverse historical periods and cultural contexts. Here are some potential learning outcomes for such a program:

1. **Cultural and Historical Diversity:** Students will gain a deep appreciation for the rich cultural and historical diversity of Bharatbarsha (India) and other civilizations, understanding how cultural practices, traditions, and philosophies have evolved over time.
2. **Philosophical Foundations:** The program may explore the philosophical underpinnings of Indian thought, including concepts such as dharma, karma, and moksha, as well as contrasting philosophical traditions in other parts of the world.
3. **Religious and Social Transformations:** Students may study the historical development of major religions, including Hinduism, Buddhism, Jainism, Christianity, and Islam, and how they have shaped societies and cultures.
4. **Comparative Studies:** The curriculum might encourage students to compare and contrast different civilizations, such as Bharatbarsha, Classical Greece, and the Roman Empire, examining their political structures, social organization, and cultural achievements.
5. **Global Interactions:** Students will explore the interactions between different civilizations, including trade, cultural exchanges, and the spread of ideas, contributing to a broader understanding of world history.
6. **Historical Methodology:** The program would likely include training in historical research methods, allowing students to critically analyse sources, use archival materials, and engage in historical interpretation.
7. **Classical Greece and Roman Empire:** Students will gain an understanding of the political, social, and cultural developments in Classical Greece and the Roman Empire, examining their influence on subsequent historical periods.
8. **Rise of Christianity and Islam:** The program may delve into the historical contexts of the rise of Christianity and Islam, exploring their impact on societies, politics, and cultures.
9. **Cultural Continuity and Change:** Students will examine how cultural traditions in Bharatbarsha and other civilizations have experienced continuity and change over time, considering the factors that have influenced these dynamics.
10. **Critical Thinking and Analysis:** Through the study of diverse historical periods and cultures, students will enhance their critical thinking skills, enabling them to analyse complex historical situations and events.
11. **Ethical and Moral Considerations:** The program might encourage students to explore the ethical and moral dimensions of historical events, including the impact of religious and philosophical ideas on ethical frameworks.
12. **Effective Communication:** Students will develop strong written and oral communication skills, allowing them to articulate historical analyses, research findings, and complex ideas.
13. **Interdisciplinary Connections:** The program may foster interdisciplinary connections, encouraging students to explore how history intersects with fields such as philosophy, literature, art, and political science.

This interdisciplinary approach, incorporating elements of Indian history, philosophy, and world civilizations, provides students with a well-rounded education that prepares them for various careers, including academia, research, cultural preservation, international relations, and more. The skills acquired are transferable and valuable in a globalized world.